

## LVE 2019-2020 Title 1 Schoolwide Plan

Lakeview Elementary is a Title One school that receives Title One Schoolwide funding.

*What does this mean for the students at Lakeview Elementary?*

Title One Schoolwide Plan:

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled “Title I,” but instead all students and all the teachers at the school use Title I dollars to improve the school’s entire academic program.

A schoolwide program is built upon schoolwide reform strategies rather than separate, add-on services. This schoolwide reform strategy requires that a school –

- Conducts a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

### **Lakeview Elementary’s Schoolwide Plan**

As determined by our needs assessment our goals for the 2019-2020 school year are:

- 1) The Lakeview Elementary staff and administrators will focus on achieving the equivalent of one year’s growth, as measured by Running Records (August vs. May), District Instructional Assessments, and/or other district grade-level assessments.
- 2) Educators will collaboratively develop common purposes and goals, effectively implement group processes for improved student outcomes, and intentionally utilize collaborative skills in team meetings, as measured by pre and post data in accordance with the Collaborative Teams Practice Profile.

- 3) Develop and maintain a safe, caring, and inclusive school culture and community with members who value and support the whole child.

Our strategies to address these goals are:

Goal #1: Strategies

- Continuous implementation of daily core instruction and curriculum and District Tier 1 Academic Practices
- Providing on-going professional development and support monthly guided grade-level collaborations, professional release days and staff meetings
- Continuous focus on increasing teacher's awareness of assessment capable learners
- Implementing and monitoring district benchmark and grade-level pre and post-assessments in ELA and math to help monitor student growth over time
- Analyzing District Instructional Assessment (DIA) results, MAP results, iReady, Running Records, etc. to help identify achievement strengths and areas of weakness for all grade levels
- Utilizing grade-level assessment spreadsheets to track and identify at-risk students for academic interventions

Goal #2: Strategies:

- Introducing collaborative teams "best practices" to staff
- Completing pre- and post-assessment practice profile independently and amongst collaborative teams
- Completing a collaborative team self-assessment
- Utilizing pre-assessment and self-assessment responses to craft collaborative team goals
- Organizing and tracking collaborative team agendas and team goals
- Providing professional release time to staff to discuss instructional best practices, common assessment strategies, and student outcomes.

Goal #3: Strategies:

- Implementing school-wide "House System" and character education program to promote a positive school culture
- Meeting regularly with the Culture and Climate Committee to monitor the implementation and obtain feedback
- Implementing LVE's annual Character Safari to teach and reteach school-wide expectations in accordance with the school-wide expectations matrix
- Prioritizing school values through the creation of weekly "Lion Laws"
- Increasing leadership opportunities for students through the merging of student council and the house system
- Continuous implementation of Self-Manager program for 5<sup>th</sup> and 6<sup>th</sup>-grade students

We will monitor the progress of these goals by:

Goal #1 Monitoring:

- Using of learning targets and proficiency scales
- Adhering to daily instructional expectations as outlined in the District Tier 1 Academic Practices
- Using differentiated instructional practices (small group & individualized reading groups)
- Organizing and analyzing teacher evaluation data & trends
- Setting and monitoring individualized student goals
- Monitoring student progress utilizing pre and post-assessment data
- Whole group, small group, and individualized instructional practices align with student achievement data

Goal #2: Monitoring

- Tracking and monitoring discipline data and develop action steps based on monthly results
- Conducting and analyzing SET and SAS (Self-Assessment Survey) results
- Utilizing “Problem-Solving Team” spreadsheets to track and monitor student interventions

Goal #3: Monitoring

- Reviewing and assessing parent satisfaction survey results
- Utilizing of the RCA app to track points and provide positive reinforcement
- Conducting and analyzing SET and SAS (Self-Assessment Survey) results
- Implementing a school-wide matrix, Lion Laws, and house point total visuals within classrooms

In May of 2020, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.